

Honors Algebra 2 Scoring Rubric ~ Summer Assignment

Part I: Algebra I Review Concepts (worth 70% of the Summer Assignment Grade)

Each of the 50 problems will be graded on a two-point rubric: 1 point for the correct answer and 1 point for the supporting work. So there are 100 possible rubric points on this part of the summer assignment. The following breakdown of the rubric points will determine your score on this part of the summer assignment.

Your Score on Part I	Characteristics
Exemplary = 70 Points	At least 96 rubric points are earned and work is given supporting the answers for most problems.
Well Done = 65 Points	At least 90 rubric points are earned and work is given supporting the answers for most problems.
Accomplished = 59 Points	At least 82 rubric points are earned and work is given supporting the answers for many problems.
Developing = 52 Points	At least 72 rubric points are earned and work is given supporting the answers for some problems.
Beginning = 44 Points	At least 60 rubric points are earned and work is given supporting the answers for some problems.
No Progress = 35 Points	Fewer than 60 rubric points are earned and/or no work is given supporting the answers for most problems.

Part II: Problem Solving Reflection (worth 30% of the Summer Assignment Grade)

Each of the 4 problems should be thoroughly attempted. The grade for this section, however, is based on your written responses and not on whether the solutions are completely correct for these problems.

Your Score on Part II	Characteristics
Exemplary = 30 Points	All four problems have been thoroughly attempted. The written responses show an in-depth awareness of your own problem-solving abilities and have very few grammatical errors.
Well Done = 28 Points	All four problems have been attempted. The written responses show a detailed awareness of your own problem-solving abilities and have few grammatical errors.
Accomplished = 25 Points	All four problems have been attempted. The written responses show a good awareness of your own problem-solving abilities. There are more than a few grammatical errors.
Developing = 21 Points	At least three problems have been attempted. The written responses show some awareness of your own problem-solving abilities. There may be many grammatical errors.
Beginning = 18 Points	At least two problems have been attempted. The written responses show limited awareness of your own problem-solving abilities. There may be many grammatical errors.
No Progress = 16 Points	Fewer than two problem have been attempted. The written responses show little awareness of your own problem-solving abilities. There are too many grammatical errors.

Part I Score		Part II Score		Total Grade
	+		=	